

The CLIL EXCELLENCE NETWORK





Our experience

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The first step...



The BEI project: Bilingual Education in Italy

Bilingual teaching in the Italian primary school.

January 25th 2010: start
up of the project in the
Primary School

Memorandum of
understanding

- MIUR (Italian
Ministry of
Education)

- USR
Lombardia

- British
Council
(Cultural
body of the UK
Government)

Scientific research says:

pupils can improve their

- linguistic
- intercultural
- social
- learning
- personal

competences without any loss in
the mastery of their mother tongue
or basic knowledge

challenge

Requirements

- English speaking teachers (B2/B1 level)
- Principals and teachers involved in designing and training
- Involvement of at least 50% of the first year classes
- 5 years commitment (primary school: the whole cycle)
- 6 hours per week engagement

The first group of schools

42 applicants

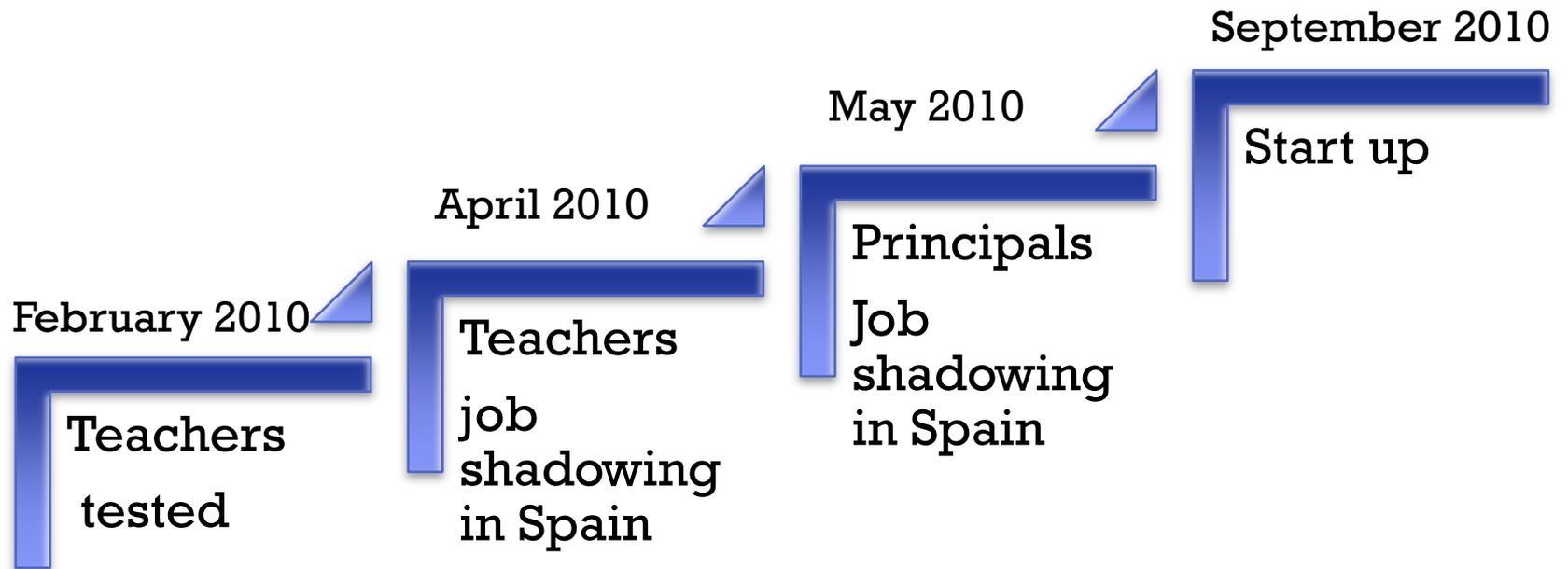


6 selected



6 schools in the
eight year of
experimentation
so far

The start up



2014 monitoring

University of Modena and Reggio Emilia, Department of Linguistic and Cultural Studies

“Il Progetto IBI/BEI nella scuola primaria: Sintesi del Rapporto di Monitoraggio”

http://www.britishcouncil.it/sites/britishcouncil.it/files/final_sintesi.pdf

Strength and weakness points

September 2015: the new challenge the Secondary School

Natural development
of BEI project

Opportunity for
pupils coming from
different Primary
Schools

More flexible
approach required in
order to face different
starting points

Value proposition

Teachers
availability

Linguistic
competences
survey

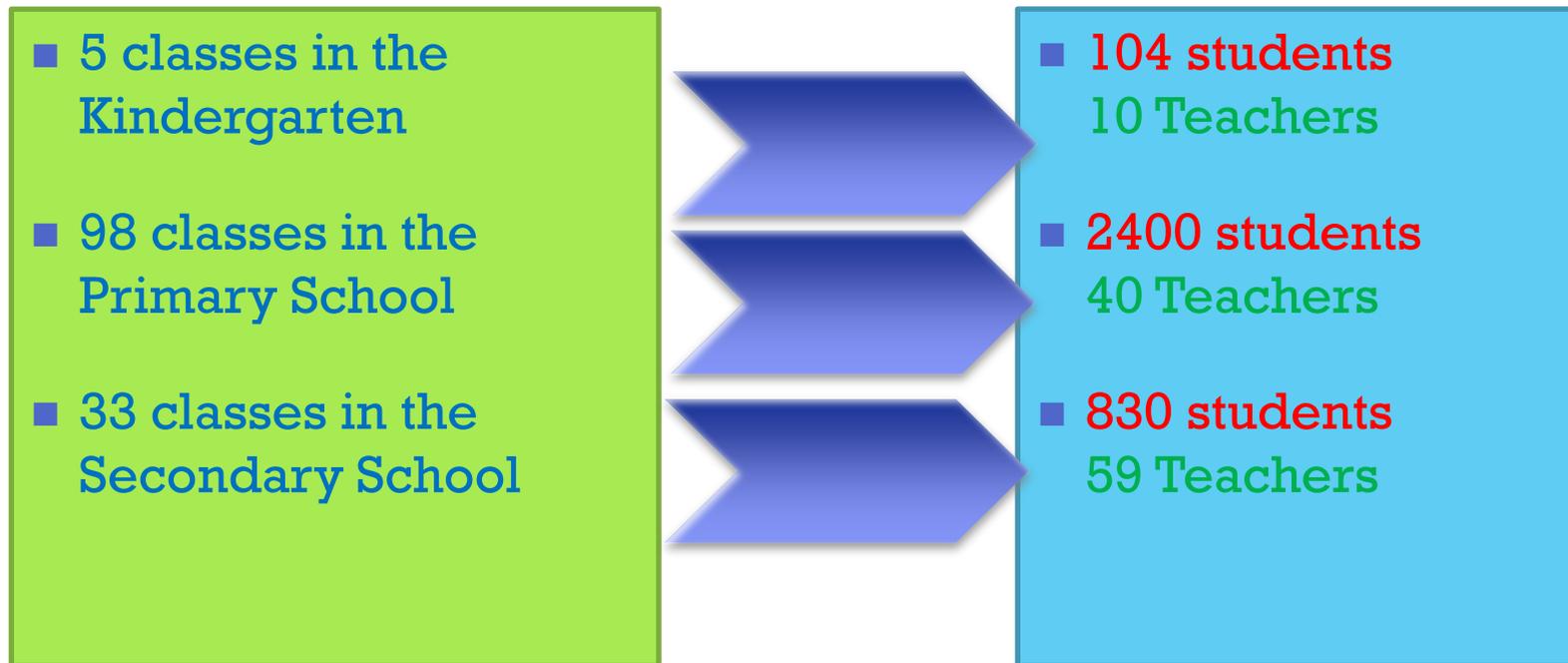
Metodological
training

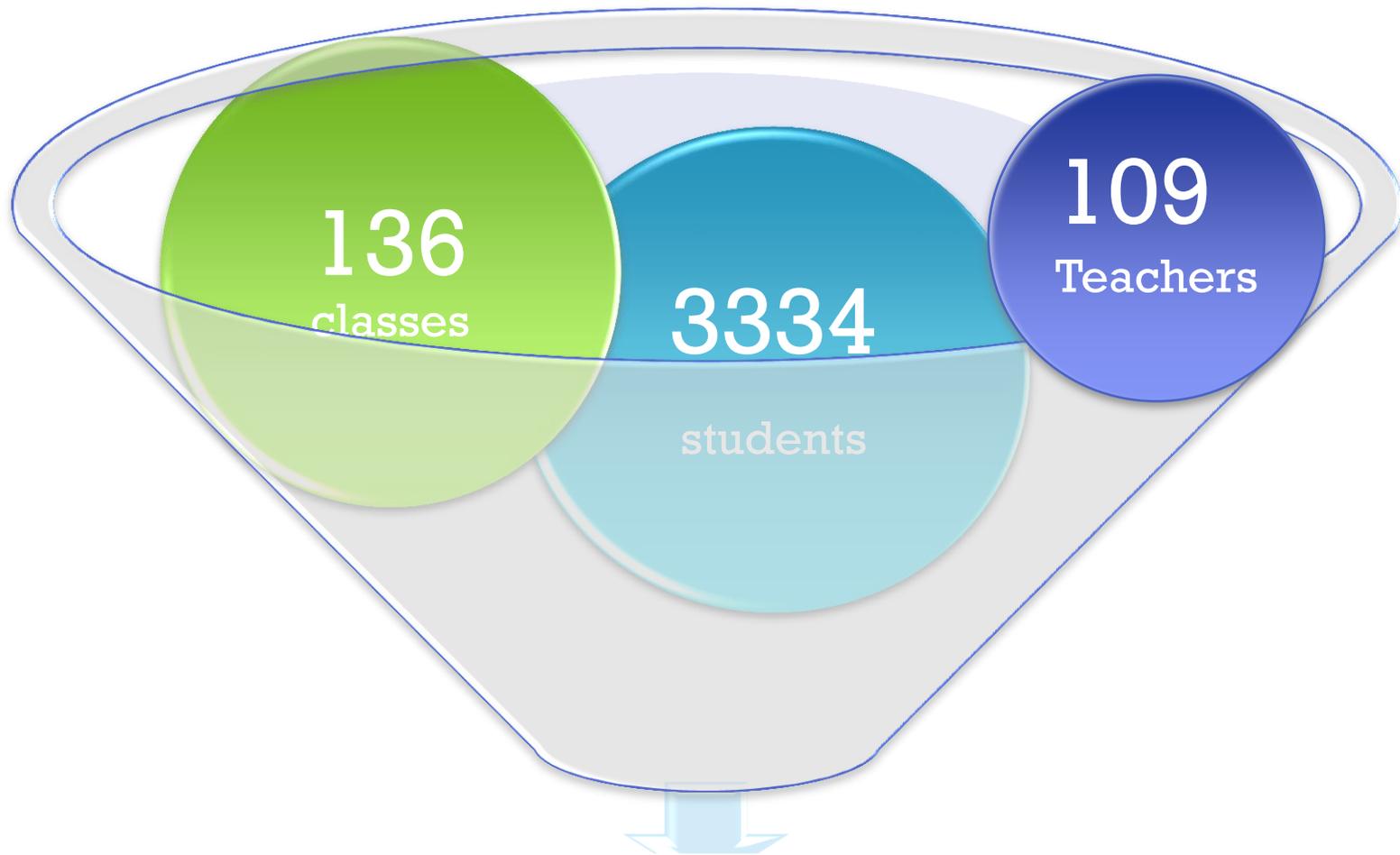
support from English
teachers

*Internal
networking*

*External
networking*

2015/2016: facts and figures





CLIL Project from the start-up so far



In the last three
years,
in the Secondary
School...

Memorandum
of
understanding
with Utah
University
23/02/2016

Interns from
Utah
University as
mother tongue
Teachers

Interns
put up in
pupil's
families

Opportunity
for parents,
pupils,
teachers

2018 Monitoring
by the University of Milan, Department of
Foreign Languages

Assessment of English
language competence by
INVALSI

The network
grows

The application of new
schools

The opening up of the CLIL
Excellence network to 20 new
schools fulfilling the admission
requirements

Towards the second cycle

Passionate ...suggestions... to Principals entering the CLIL Excellence Networking

- **Clear vision:** defined in the school project statement
- **Engagement:** easier with pupils, parents, stakeholders;
more complex with teachers
- **Process management:**

The Principal is the expert steering the boat:

- look at the final goal
- motivate the crew attending the project
- involve the rest of the staff.

They are still sailing with you.

1

Passionate...suggestions...to Principals entering the CLIL Project

2

- Listen to and support the CLIL teachers
- Don't underestimate the benefits of good organization
- Create working groups between CLIL teachers and foreign language teachers
- Find families available to put up interns from + abroad
- Stay connected, stay tuned in
- Host visiting teachers from other schools

Out of metaphore: feasibility check list

1. Do I have enthusiastic and motivated teachers?
2. Are they proficient in English (at least B1 level)?
3. Do they know CLIL methodology?
4. How many classes can I guarantee?
5. Did I make a 5 years (Primary School) and 3 years (Secondary School) forecast? Can I guarantee the full 8 years cycle?
6. Which class structure? Full CLIL classes/open classes?
+
7. What about non-CLIL classes?

8. If I choose open classes, what about the planning of the lessons in the whole school? How can I assign teachers to the classes?

9. Will I be able to guarantee a mixed project team between CLIL and English language teachers?

10. How can I manage teachers' sickness, leaves etc?

+ 11. How can I manage new pupils coming in?

An eight-year long navigation targeting:

English language as a toolbox

Growth of both teachers and pupils

Dissemination of good practices

CLIL from experimental
to structured praxis

To the new schools in the network: a warm welcome!

To the others: we are waiting for you!

Every year we'll offer you the possibility to join us!

The best of all this...

is the students,

who you'll see and listen to in the afternoon!